

**TEST ZERO**  
**Compréhension écrite**  
**Lycée Saint Martin**  
**Test d'entrée en section européenne.**

**N<sup>b</sup>**  
  
**B** \_ \_ \_



**Reportez immédiatement le numéro d'anonymat à trois chiffres qui se trouve sur le sticker collé sur la table.**

**RETENEZ CE CODE POUR LES AUTRES EPREUVES**

**Cette épreuve sera notée sur 20 points. Vous répondez directement sur ce document.**

**Texte**

**Recycling Plastic Bottles**



Photograph by Justin Sullivan/Staff, Getty Images

For every six water bottles we use, only one makes it to the recycling bin.

If your family is like many in the United States, unloading the week's groceries includes hauling a case or two of bottled water into your home. On your way to a soccer game or activity, it's easy to grab a cold one right out of the fridge, right?

5 But all those plastic bottles use a lot of fossil fuels and pollute the environment. In fact, Americans buy more bottled water than any other nation in the world, adding 29 billion<sup>1</sup> water bottles a year to the problem. In order to make all these bottles, manufacturers use 17 million barrels of crude oil. That's enough oil to keep a million cars going for twelve months.

10 Imagine a water bottle filled a quarter of the way up with oil. That's about how much oil was needed to produce the bottle.

So why don't more people drink water straight from the kitchen faucet<sup>2</sup>? Some people drink bottled water because they think it is better for them than water out of the tap, but that's not true. In the United States, local governments make sure water from the

15 faucet is safe. There is also growing concern that chemicals in the bottles themselves may leach<sup>3</sup> into the water.

People love the convenience of bottled water. But maybe if they realized the problems it causes, they would try drinking from a glass at home or carrying water in a refillable steel container instead of plastic.

20 Plastic bottle recycling can help – instead of going out with the trash, plastic bottles can be turned into items like carpeting or cozy fleece clothing<sup>4</sup>.

Unfortunately, for every six water bottles we use, only one makes it to the recycling bin. The rest are sent to landfills. Or, even worse, they end up as trash on the land and in rivers, lakes, and the ocean. Plastic bottles take many hundreds of years to

25 disintegrate.

Text by Catherine Clarke Fox  
<http://kids.nationalgeographic.com>, 2011

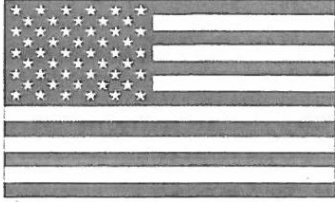

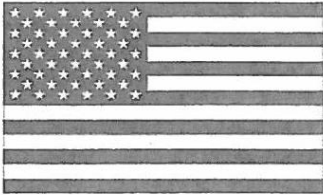



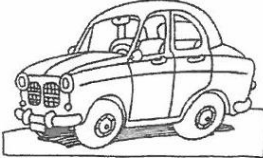






<sup>1</sup> billion : milliard  
<sup>2</sup> faucet: robinet  
<sup>3</sup> leach: filtrer, pénétrer  
<sup>4</sup> cosy fleece clothing : vêtement en polaire

# I – COMPREHENSION DU TEXTE

/10

A – Vous organisez une rencontre entre Catherine Clarke Fox, l'auteur de l'article et les habitants de votre quartier. Pour préparer cette soirée, Catherine Clarke vous demande de préparer des affichettes qui illustrent les idées développées dans son texte.

Cochez  « yes » si l'affichette est correcte et  « no » si l'affichette est incorrecte.

1.		29 milliards de		<input type="checkbox"/> YES <input type="checkbox"/> NO	
2.			17 millions de		<input type="checkbox"/> YES <input type="checkbox"/> NO
3.	17 millions de		12 millions de		<input type="checkbox"/> YES <input type="checkbox"/> NO
				pendant un an	
4.		=		quantité de pétrole pour fabriquer 1 bouteille	<input type="checkbox"/> YES <input type="checkbox"/> NO
5.		consommées		recyclée	<input type="checkbox"/> YES <input type="checkbox"/> NO
6.		recyclée			<input type="checkbox"/> YES <input type="checkbox"/> NO

**B – Compléter ces phrases avec des mots du texte.**

1. Coal, petrol, gas, peat release energy when they are burnt : they are \_\_\_\_\_ .
2. (At the restaurant, the waiter asks) Which water would you prefer? Sparkling, still or \_\_\_\_\_ water?
3. (In every plane, security announcement): Please \_\_\_\_\_ that your seat belts are securely fastened and kindly turn your attention to the screens!
4. All rooms used in common must always be treated with care and kept clean. It is prohibited to leave personal \_\_\_\_\_ in these rooms. Rubbish must be disposed of properly in the provided \_\_\_\_\_.
5. In 2050, there will be 9 \_\_\_\_\_ people on Earth! How will we feed them?

**C – Traduire en français.**

In fact, Americans buy more bottled water than any other nation in the world, adding 29 billion water bottles a year to the problem.

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**D – Pendant le débat, les adeptes de l'eau en bouteille donnent leurs arguments.**

**Dites avec le texte s'ils sont vrais ou faux. Complétez le point de vue de Catherine Clarke Fox**

1. L'eau en bouteille est plus saine.  vrai  faux  
On soupçonne que des produits chimiques \_\_\_\_\_  
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2. L'eau en bouteille, c'est plus pratique.  vrai  faux  
Mais à la maison on peut utiliser \_\_\_\_\_ ou alors \_\_\_\_\_  
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3. On peut recycler les bouteilles en plastique.  vrai  faux  
Mais seulement \_\_\_\_\_  
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**A** – Suite à la rencontre avec Catherine Clarke Fox, vous allez devoir écrire un petit article de journal. Vous lui posez quelques questions pour mieux la connaître.

Complétez ces questions par un mot interrogatif, un auxiliaire ou un verbe :

1. \_\_\_\_\_ old are you ? *I'm 42.*
2. \_\_\_\_\_ were you born? *In Los Angeles California*
3. \_\_\_\_\_ you \_\_\_\_\_ any children? *Yes, I have two boys*
4. \_\_\_\_\_ did you start campaigning against bottled water? *Two years ago.*
5. And \_\_\_\_\_ ? *Because my front yard was always filthy with plastic bottles.*
6. \_\_\_\_\_ you optimistic? *Oh yes, I am. I believe people will understand at last!*

**B** – Vous admirez l'engagement de Catherine Clarke Fox, vous lui adressez quelques mots pour la remercier.

Complétez ces exclamations avec un des mots suivants : **so, such, how, what** .

1. You are \_\_\_\_\_ a wonderful woman!
2. \_\_\_\_\_ convincing !
3. My friends were \_\_\_\_\_ impressed!
4. \_\_\_\_\_ a success!

**C** – Avant le départ de Catherine Clarke Fox, vous lui adressez quelques mots pour la remercier.

**Rayer les deux propositions de formes du verbe qui ne peuvent pas être retenues.**

"I (**will like/like/would like**) to thank you, dear Catherine. This meeting has really been a success. I (**live/have lived/lived**) here for ten years and I have never (**see/saw/seen**) so many people at a meeting! All the neighbors (**will come/come/came**). Most people (**keeps/kept/keep**) buying bottled water and they (**didn't realize/don't realize/won't realize**) how polluting it is. But thanks to you, everything (**changed/changes/will change**) in the future.

Well a taxi (**waited/is waiting/waits**) for you.. Be sure you will always be welcome here!

**D** – Classify the following words from the text according to the pronunciation of the –ed ending:

*united – bottled - filled – needed – realized - turned.*

[ t ] \_\_\_\_\_

[ d ] \_\_\_\_\_

[ id ] \_\_\_\_\_